



Buddina State School

Honour. Honesty. Pride.

	Belonging <i>Build strong relationships with students, parents and community so everyone can feel successful</i>	Engagement <i>Develop safe and supportive learning environments where students are engaged</i>	Learning <i>Implementation of the Australian Curriculum through the use of evidence-based strategies</i>
Whole School Targets	<ul style="list-style-type: none"> ✓ 95% SOS ✓ 95% wellbeing survey (link to general capabilities) 	<ul style="list-style-type: none"> ✓ 93% Attendance ✓ < 3 Major incidents per week 	<ul style="list-style-type: none"> ✓ 98% A-C English ✓ 65% A/B English ✓ 100% NMS ✓ 50% Upper 2 bands
Observable Behaviours			
Leadership	<ul style="list-style-type: none"> Know the wants and needs of the community Self-reflection and emotional intelligence Understand your role as a leader 	<ul style="list-style-type: none"> Know the school data and be able to disaggregate the data Collaboration skills where perspectives and assumptions are tested Commitment to valid data and informed shares 	<ul style="list-style-type: none"> Active listening to staff Coaching - questioning and active listening Feedback - giving and receiving
Staff	<ul style="list-style-type: none"> Staff collaboration (share and value practices) Change Engagement (reflexion of implemented strategies, NQMS, invitation to classrooms, Co-plan, co-teach) Know strategies for self-regulation and ask for help Identify friendship groups 	<ul style="list-style-type: none"> Know and understand the needs of their learners Make adjustments for student learning and engagement (NCO, ISA) Know and understand school expectations and processes Know how and where to go for help/support 	<ul style="list-style-type: none"> Know the Australian Curriculum standards Implement evidence-based strategies linked to the needs of their students Feedback - giving and receiving Know what they are learning and why Articulate how they are going with the learning and their learning goal Feedback - giving and receiving
Students			

Parent Rep Meeting Agenda – 16 February 2023

Meeting:	Parent Representative Meeting	Meeting # for 2023:	1
Date:	Thursday 16 February	Time:	8.45am
Chairperson:	Josh Gooderham		
In Attendance:	Brooke, Stewart, Jen Wooley, Diana Feros, Leonie Wydra, Jane McFadden, Kate Hiskins, Samantha Turner, Sharna Cansdell, Ellie Hylton, Aleta Chapman, Gillian Valks, Kate Newman & Amy Longhurst		
Apologies:	Russell Thompson		
Minutes:	Danielle Smith		
Item/Topic	Discussion/Outcomes	Action Officer	Due Date
Welcome and apologies	Allocation of Positions for the meeting (Chair, time keeper, minute taker, moderator)	Josh	
Confirmation of minutes from previous meeting	N/A		
Business arising from the minutes	How are the minutes distributed? How did teachers let class know we were the rep? Josh to follow up on double handling. Meeting minutes to be attached to a Schoolzine		
Commendations	<ul style="list-style-type: none"> Last year, Mrs Cooling - end of year books for parents. Josh to pass on thanks to Janelle 	Josh	
2023 AIP	<ul style="list-style-type: none"> Attached is the 2023 AIP Areas of Belonging, Engagement and Learning – what can you see as the school priorities <p>General consensus of partnerships since COVID has been lacking. How can we bring post-covid back to pre-covid?</p> <p>Document has no mention of the wider community so how do parents belong. Parents no longer feel like they belong. There is no opportunity for parents to volunteer in class anymore.</p> <p>Child Youth mental health concerns were flagged as not represented - can the school introduce a program around resilience to assist with this.</p> <p>Concerns raised hat the document didn't mention the word parents anywhere Don't understand the language used – PaCE, NMS, SOS, upper two bands etc</p>	Josh	
Facilities update	<ul style="list-style-type: none"> Senior Playground – Scheduled to be completed in the April school holidays Shade within the prep area – P&C applying for grants, BM trying to source funding through the Department Tennis/Netball Courts – Finished however defects need to be rectified Shade over sand pit - what is happening with sandpit outside 2E – getting taken down this weekend Year 5 needs cold water bubble – Dani to action with the student council – email sent 16/2/2023 	Danielle	
SRS scheme	<ul style="list-style-type: none"> What do the SRS fees go towards (can it be itemised)? <p>SRS forms are always available at the office. To save paper, normally they are handed out to Prep and new students. Existing families are welcome to ask for them at office. Also, can be located in the document session on our school website. Complete transparency.</p>	Not required	
Inclusion support	<ul style="list-style-type: none"> How does inclusion support work in the school? <p>Kelly discussed with the group on how Inclusion Support works at Buddina Kelly will communicate with the whole school on what Inclusion Support look like at Buddina</p>	Kelly and Josh	
Handling of behaviour	<ul style="list-style-type: none"> How does the school handle behavior support? What is the policy around this? <p>Support, plans and strategies are in place to manage behavior. First point of contact is always the Classroom Teacher, then Sector Deputy</p>	Not required	

Junior choir	<ul style="list-style-type: none"> When will this commence and is rehearsal at play time? Beginning week 5 	Andrew	
Fencing	<ul style="list-style-type: none"> When will the school be getting high fences around the boundary? It's a rollout for all Qld schools. EQ looks at assisting schools if they are a security risk. 	Not required	
Break times	<ul style="list-style-type: none"> Year 1 students finding transition from Prep difficult Transition from prep to year one overwhelming. Need to go through processes Tuckshop ordering, play at break times etc Year 6 students will be running activities during break times with year 1 students 	Josh	
Academic program	<ul style="list-style-type: none"> Emails inviting children for Dr Harry incursion from inclusion teachers however no introduction prior to this from inclusion teachers. Last year it was discussed that parents would have these emails ready to go at the start of the year but it hasn't happened. Also, in this email, a Buddina SS academically bright program was mentioned but no information has been given to parent. Investigate who the Academically Bright email went out to Process for fairness on extra programs to be communicated with parents 	Kelly	
Voices on the Coast	<ul style="list-style-type: none"> Discuss only 25 places for Years 4 - 6. Acknowledgement that the selection process needed to be review. Ideas shared and further investigation to ensure fairness moving forward 	Jodi	
Chess	<ul style="list-style-type: none"> Request for priority given to existing club members Years 3-6, then places opened for rest of school. Acknowledgement that the selection process needed to be review. Ideas shared and further investigation to ensure fairness moving forward 	Jodi	
Tuckshop	<ul style="list-style-type: none"> Ice blocks at lunch times – amount being consumed, being bought for other students and how it impacts learning in the middle session. Kids are being reminded that they can not buy for other student – allergies etc. P& C rep present will take concerns back to the next P&C meeting, this also includes lollies at the disco 	P&C	
Lunch time Soccer	A big thank you to Mr Savage for organizing in 2022. Can this happen again this year? Possibility to extend this to other sports - basketball, netball etc.	NA	
Morning waiting area	Concerns raised over current process and reasoning behind this.	Josh	